

Sports Premium Plan for 2023-2024

Key achievements to date:	Areas for further improvement:
<ul style="list-style-type: none">• More pupils accessing and participating within physical development opportunities.• More pupils accessing physical development opportunities outside of targeted physical education sessions.• An increase in the number of staff and pupils familiar with the use of sensory circuits, allowing pupils to reach a state of regulation prior to accessing more focused curriculum activities. Accessibility of this within classroom spaces has allowed for further participation.• Introduction of the climbing wall to our school site. Training received for a number of staff members.• A number of whole school events promoting physical development have been accessed across the academic year, including engagement from families.• Increased staff professional development to support learners to access physical development opportunities.	<ul style="list-style-type: none">• To further develop and implement the ethos that physical development opportunities are continuous and happen across all contexts.• To utilise play times and lunch times to facilitate and develop physical development.• To provide wider access to physical development and sporting events both within the community, and on school site.• To expand the number of trained staff for the climbing wall to allow for further opportunities to access regularly for an increased amount of pupils.

Key Indicators

Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School planning and focus	Who does this impact	Evidence and Impact	Funding allocated	Sustainability and next steps
<p>Re-accredit and train key staff members in specific areas including climbing wall and other CPD opportunities</p> <p>Allsorts to deliver excellent sporting sessions and activities alongside staff to improve staff knowledge and ideas for physical development opportunities</p>	<p>Teachers and teaching staff - as they need to lead the activity, are responsible for the safety and will demonstrate their knowledge through appropriate activities</p> <p>Students – as they will experience a wider range and higher quality physical development opportunities which may lead to an increase in engagement levels</p>	<p>More pupils meeting, or closer to meeting, their daily physical activity goal</p> <p>More pupils encouraged to take part in PE and sporting activities</p> <p>Increased quality of PE and physical development opportunities being delivered around the school</p>	<p>£6,845 – Allsorts weekly sessions</p> <p>£2,000 – Climbing wall training</p>	<p>Continue to ensure staff have regular training opportunities to ensure safety, to allow for most up to date knowledge to be shared and continued provision for students</p>

Key Indicator 2: Engagement of all pupils in regular physical activity

School planning and focus	Who does this impact	Evidence and Impact	Funding allocated	Sustainability and next steps
<p>Sports coaches to deliver a range of sports activities that are inclusive to support physical activity and development opportunities. Bespoke delivery of 1:1 or targeted small group interventions of physical activity</p> <p>Teachers Meetings used to outline and share physical development expectations</p> <p>Advice and guidance used from Occupational Therapy and Physiotherapy teams</p>	<p>Students – as they will experience a wider range and higher quality of physical development opportunities which may lead to an increase in engagement levels</p> <p>Teachers – as they will be aware of the expectations and use this to inform their planning and timetabled curriculum activities</p>	<p>More pupils meeting, or closer to meeting, their daily physical activity goal</p> <p>More pupils encouraged to take part in PE and sporting activities</p> <p>Pupils achieving physical focused EHCP outcomes</p>	<p>£6,845 – Allsorts weekly sessions</p> <p>£2,941.68 – Protocol Education (Sports interventions)</p>	<p>Continue to incorporate and share knowledge of new sporting activities into school setting</p> <p>Continuous reflection and monitoring on the impact of sports sessions and individual programmes and amend delivery as needed</p>

Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement

School planning and focus	Who does this impact	Evidence and Impact	Funding allocated	Sustainability and next steps
<p>Whole school physical development events and opportunities to be held across the academic year to encourage sporting engagement with our pupils and their families</p> <p>Swim England achievement certificates and badges to be given to pupils for a range of successes in relation to their swimming practices</p> <p>Purchase of a range of accessible and motivating physical development resources to support sporting access across the school day</p>	<p>Students – they will experience different physical development opportunities alongside a range of different individuals which can contribute to an increase in engagement levels</p> <p>Families – families invited to attend events such as the Frozen Colour Run, Sports Day etc, who can engage and share meaningful experiences of sport and physical activity with their young people</p>	<p>Engagement throughout whole school opportunities</p> <p>Reflections from teachers and teaching staff shared with PD Lead</p> <p>Swimming awards given to pupils show an increase in motivation to participate</p>	<p>£603.72 – Sports Day</p> <p>£4901 – Physical Development resources (sport specific, adapted equipment, playground and forest area equipment, class equipment)</p>	<p>Continue to embed whole sport events and opportunities with a physical development focus to share with families and wider school community</p>

Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils

School planning and focus	Who does this impact	Evidence and Impact	Funding allocated	Sustainability and next steps
<p>Climbing Wall training for staff to deliver focused sessions throughout the school day on a regular basis</p> <p>ActivAll board installation to encourage physical activity within structured learning time as well as within social play times</p> <p>Flamingo Chicks sensory dance sessions to engage in physical development through movement and dance</p>	<p>Students – they will experience a wider range of different physical development opportunities which may lead to an increase in engagement levels</p> <p>Teaching staff – they will have access to a range of different resources and sporting activities and be able to share these new experiences / activities with pupils</p>	<p>Use of the new in built equipment being used by pupils</p> <p>Feedback from class teachers following sessions accessed</p>	<p>£6,500 – ActivAll board installation and training</p> <p>£133.20 – Flamingo Chicks sensory dance sessions</p>	<p>Continue to seek feedback from teachers and teaching staff as to the impact the physical development opportunities are giving pupils</p>

Key Indicator 5: Increased participation in competitive sport

School planning and focus	Who does this impact	Evidence and Impact	Funding allocated	Sustainability and next steps
<p>YuGo (AllSorts) – SEND events throughout the academic year – pupils from across the school to have access to participate and attend these sporting opportunities</p>	<p>Students – they will experience a wider range of different physical development opportunities which may support with an increase seen in engagement levels</p> <p>Teaching staff – they will have access to a range of different resources and sporting activities and be able to share these new experiences / activities with pupils</p>	<p>School networking with the SEND schools accessing the same sporting opportunities through outside organisation</p> <p>Feedback from teaching staff and pupils attending competitive events off-site</p>	<p>£1,800 – YuGo Exercise SEND Sports Events</p>	<p>Continue to seek feedback from teachers and teaching staff as to the impact the physical development opportunities are giving pupils</p> <p>Attend meetings with other special schools accessing the same sporting opportunities to reflect and inform planning of future events</p>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	22.2%	All of our pupils have significant special educational needs and are working considerably below age related expectations
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	0%	All of our pupils have significant special educational needs and are working considerably below age related expectations

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>0%</p>	<p>All of our pupils have significant special educational needs and are working considerably below age related expectations</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>Pupils have access to the hydrotherapy pool / swimming sessions off site throughout the school year as part of their ongoing provision</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>NRASTC training provided for members of staff</p>