

Bettridge School Pupil Premium strategy statement

School overview

Pupils in school	148
Proportion of disadvantaged pupils	32%
Pupil premium allocation this academic year	£48,398
Academic year or years covered by statement	2021/21
Publish date	November 2021
Review date	November 2022
Statement authorised by	Jo Bleasdale
Pupil premium lead	Andrea Causon
Governor lead	Sarah Provan

Barriers to learning

All learners at Bettridge School, including those in the Pupil Premium cohort, have severe or profound learning difficulties. As such all learners face significant barriers to their learning. These barriers have a greater impact than those caused by socio-economic factors.

Strategy aims for disadvantaged pupils

Measure	Activity
Priority 1	Improve engagement for learners who struggle to access learning due to social, emotional or mental health challenges.
Priority 2	Ensure learners are able to engage effectively in learning by reducing challenges occurring outside of school.
Priority 3	Ensuring disadvantaged learners can access extracurricular activities and additional snacks by providing financial support
Barriers to learning these priorities address	Appropriately trained staff in place to support learners and their families.
Projected spending	£48,398

Teaching priorities for current academic year

Aim	Target	Target date
Increase learner engagement in active learning time and reduce incident or challenging behaviours.	Increased engagement of learners due to increased effectiveness in regulating their own behaviour.	July 2022

Teaching strategies for current academic year

Measure	Activity
Priority 1	Pastoral Support Team in place consisting of Teaching Assistants trained to deliver additional support including THRIVE. Senior Teaching Assistants trained as TeamTeach instructors. Team to work with learners 1:1 and small groups to address individual needs including social, emotional and mental health.
Barriers to learning these priorities address	Improving engagement and readiness to learn for the most disadvantaged pupils
Projected spending	£27,615

Wider strategies for current academic year

Measure	Activity
Priority 2	Part fund Family Liaison Worker support families with attendance and acute needs
Barriers to learning these priorities address	Improving engagement and readiness to learn for the most disadvantaged pupils
Projected spending	£17,000

Targeted support for current academic year

Measure	Activity
Priority 3	Each learner eligible for pupil premium to be assigned a sum of money. This is to cover optional mid-morning snack and contribute towards the cost of extracurricular activities. In Key Stage 4 additional money is set aside to support cooking their own lunch.
Barriers to learning these priorities address	Providing equal opportunities to engage in extracurricular activities and provide additional morning snack.
Projected spending	£3,783

Monitoring and Implementation

Area	Challenge	Mitigating action	Impact Measure
Teaching	Training staff. Releasing staff from class duties to perform Pastoral Support Team role.	Use of PP to fund training and additional Teaching Assistant hours.	Assistant Headteacher reporting to Headteacher/Governors. Analysis of behaviour trends through SLEUTH software.
Wider strategies	Engaging the families facing most challenges	Working closely with the LA, local schools and other agencies	Family Liaison Worker reporting to Head/Governors. Parental feedback. Case study analysis of eligible families.
Targeted support	Ensuring funds are targeted towards PP learners.	Processes in place and monitored by School Manager.	Ongoing monitoring from Deputy Headteacher. Ensuring eligible pupils have access to resources.

Review: last year's aims and outcomes

Aim	Outcome
<p>Improve engagement for learners who struggle to access learning due to social, emotional or mental health challenges.</p>	<p>Pastoral Support team continue to support learners who are struggling to engage. They have led on the school's recovery curriculum during the Covid-19 pandemic. Extra wellbeing resources have been put in place. Assistant Headteacher continues to monitor progress.</p>
<p>Ensure learners are able to engage effectively in learning by reducing challenges occurring outside of school.</p>	<p>Family Liaison Worker continues to work with families who require support. This has increased during the lockdown period. The family liaison worker has led on Covid-19 specific welfare issues including delivery of food parcels to those eligible for free school meals.</p>
<p>Ensuring disadvantaged learners can access extracurricular activities and additional snacks by providing financial support</p>	<p>PP learners have continued to have access optional in school snack. Due to periods of lockdown and reduced curriculum this priority was underspent. It is envisaged that this will return to pre-pandemic levels once restrictions reduce further. The school has ensured that learners in receipt of pupil premium have had access to food parcels. This was coordinated by the family liaison worker.</p>